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**DEPARTMENT OF EDUCATION**

**Docket No.: ED-2012-ICCD-0066**

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Education Jobs Annual Performance Report**

**AGENCY:** Office of the Deputy Secretary, Department of Education,

**ACTION:** Notice.

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**SUMMARY:** In accordance with the Paperwork Reduction of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number **ED-2012-ICCD-0066** or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 2E117, Washington, D.C. 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** Electronically mail [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). **Please do not send comments here.**

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Education Jobs Annual Performance Report

*OMB Control Number:* Pending

*Type of Review:* New collection; request for a new OMB Control Number

*Respondents / Affected Public:* State, Local, or Tribal Governments

*Total Estimated Number of Annual Responses:* 56

*Total Estimated Number of Annual Burden Hours:* 840

*Abstract:* Under the Education Jobs Fund (Ed Jobs) statute (Pub. L. 111-226 Sec. 101 (10)(A)), each State is required to submit to the U.S. Department of Education (Department) a report that describes the uses of the funds provided under the program and the impact of those funds on education and other areas. The statute requires States to submit these reports for each year of the program at such time and in such manner as the Department may require. The Department will evaluate the information in each report and use the data to prepare for the Congress the Secretary's Report required under Section 14010 of the American Recovery and Reinvestment Act. The data will inform the Department's administration and oversight of the program. In particular, it will provide useful information on the uses and impact of Ed Jobs funds.

Dated: November 27, 2012

Darrin A. King, Director  
Information Collection Clearance Division  
Privacy, Information and Records Management Services  
Office of Management

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